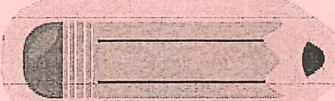




長沙灣天主教小學

Cheung Sha Wan Catholic Primary School

ENGLISH WRITING (1)



P.4

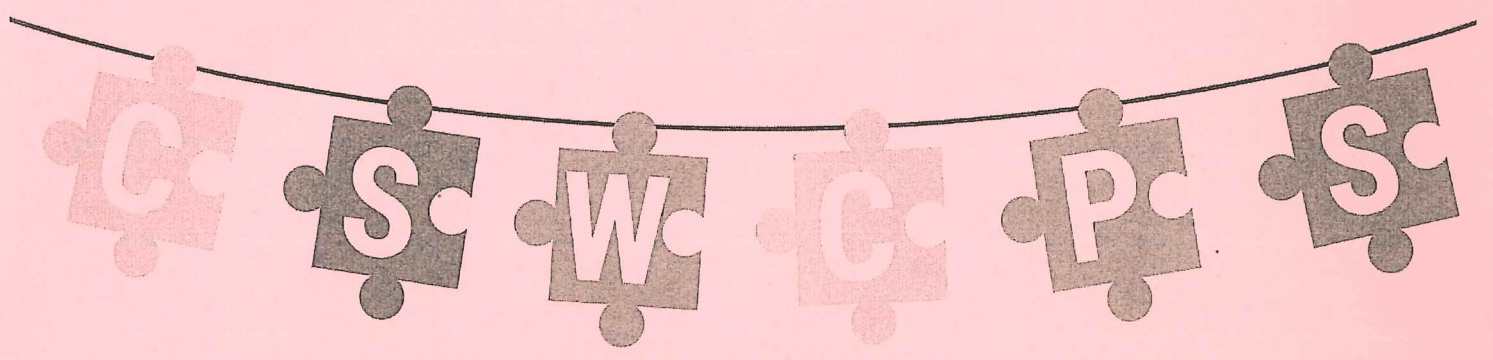
2022
—
2023

李梓敬

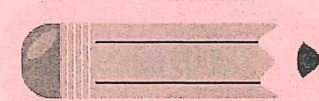
Name: Lee Tsz king
Class: 4A (11)



長沙灣天主教小學
Cheung Sha Wan Catholic Primary School



ENGLISH WRITING (3)



P.2

2022
—
2023

Khloe 陳彥霖

Name: Chan Yin Lan
Class: 2E (3)

Date: 8th November, 2022 ✓

15 NOV 2022

✓ Seen

Pre-task: Thinking skill

Write the missing items in the brackets.

Food / Fruit	
e.g.	
a cake	cakes
a sandwich	(sandwiches)
(a banana)	bananas
a peach	(peaches)
a strawberry	(strawberries)
(a potato)	potatoes
(a pear)	pears

Drinks:	water	apple juice	milk	coffee
---------	-------	-------------	------	--------


Date: 8th November, 2022 ✓

15 NOV 2022

✓ Seen

Learn to use punctuation marks for dialogues.

Read the dialogues below.



I'm tired.

I'm tired too.

Now we write the dialogues into sentences.
Read the following sentences.
Tiger says, 'I'm tired.'
Fox says, 'I'm tired too.'

Notes

When we write a dialogue, we use quotation marks.

Quotation marks are like this ' '.

We use a comma , after says, asks and answers.

Date: 8th November, 2022 ✓

Reading

15 NOV 2022



Read the conversation between the tiger and the hippo.

Are you hungry?



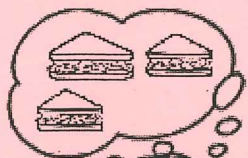
Yes, I'm hungry.



Tiger asks, 'Are you hungry?'

Hippo answers, 'Yes, I'm hungry.'

Do you want some sandwiches?



Yes, please. I'm hungry.



Tiger asks, 'Do you want some sandwiches?'

Hippo answers, 'Yes, please. I'm hungry.'

Date: 8th November, 2022 ✓

Pre-task

15 NOV 2022



Look at the picture below. Put the correct punctuation marks in the circles. Complete the sentences.

Are you thirsty?



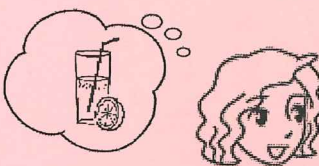
Yes, I'm thirsty.



Mum asks Are you thirsty?

Amy says Yes, I'm thirsty.

Do you want some juice?



Yes, please. I'm thirsty.



Mum asks Do you want some juice?

Amy says Yes, please. I'm thirsty.

Date: 8th November, 2022

15 NOV 2022

Writing

Finish the following comic and write three paragraphs about the comic in more than 40 words. You may use the words in the boxes to help you write about the pictures.

My Writing Goals		Peer-evaluation	Self-reflection
Content Language	• C - Capital letters	<input type="checkbox"/>	<input type="checkbox"/>
	• U - Understanding	<input type="checkbox"/>	<input type="checkbox"/>
	• P - Punctuation marks (, . ? !)	<input type="checkbox"/>	<input type="checkbox"/>
	• S - Spelling	<input type="checkbox"/>	<input type="checkbox"/>
Time Management			
🕒 Suggested Time : 25 mins			

1 In the castle ...

bored/see



King Giant is in the castle. He is bored.
When he sees Ben, he says, 'I'm bored. Come and see.'

2 In the dining room ...

eat/drink



In the dining room, the king and Ben are eating and drinking. King asks, 'Are you hungry? Let's eat and drink.' Ben answers, 'Yes, I am. I like cherries.'

3

pick/angry



In the garden, Ben is picking the flowers.
 When the king sees Ben, he says, 'Don't pick the flowers! I'm angry.'

Marking Scheme

Content 6%	<input checked="" type="checkbox"/> Write about the food King Giant has. <input checked="" type="checkbox"/> Write about what happens in the garden. <input checked="" type="checkbox"/> Write a proper ending.	6 %
Language 6%	<input checked="" type="checkbox"/> Use simple present tense <input checked="" type="checkbox"/> Write dialogues correctly. <input checked="" type="checkbox"/> Use punctuation marks correctly. <input checked="" type="checkbox"/> Use adjectives to describe feelings.	6 %
Organisation 2%	<input checked="" type="checkbox"/> The organisation of ideas is clear, logical and coherent.	2 %
Total		14. /14%

Teacher's feedback:

😊 Dialogues ✓✓

😊 Ben answers



長沙灣天主教小學
Cheung Sha Wan Catholic Primary School

ENGLISH WRITING (2)



P.2

2022
—
2023

陳彥霖

Khloe

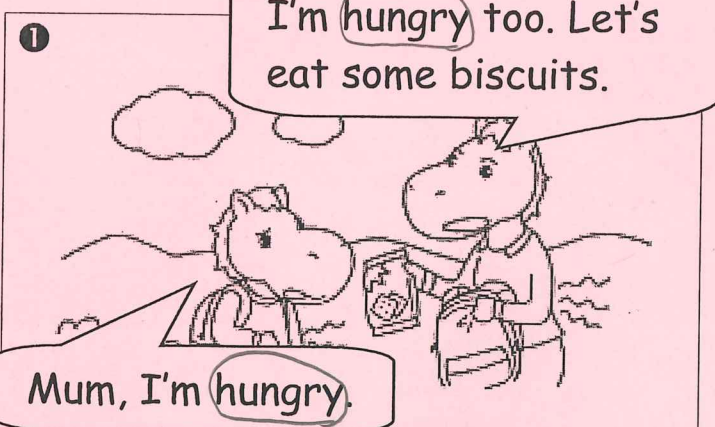
Name: Chan Yin Lam,
Class: 2F (3)

Date: 25th October, 2022

Reading

You are going to write the conversation for a comic. Read the comic below and circle the **adjectives** that describe feelings.

1



Mum, I'm hungry.

I'm hungry too. Let's eat some biscuits.

2



Are you tired? Let's take a rest on the rocks.


3



No, I'm not. I'm fine.

Are you bored? We can read some comics.

4



I'm thirsty. Let's drink some juice.

Oh no! Stop it monkey!

Date: 25th October, 2022

31 OCT 2022

已閱
Seen

Warm-up

Cathy is asking people questions. Blacken the circles next to the correct answers.

1. Cathy : Are you tired?

Alice : Yes, I am.

Yes, I am. I'm fine.

No, I'm not. I'm fine.



Cathy

Alice

2. Cathy : Are you hungry?

Dad : Yes, I'm not.

Yes, I am.

No, I'm not. I'm fine.



Cathy

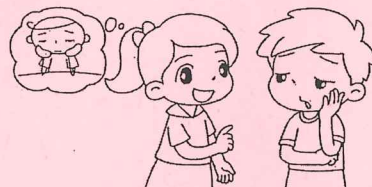
Dad

3. Cathy : Are you bored?

Gary : No, I am not. I'm fine.

Yes, I am.

Yes, I am. I'm fine.



Cathy

Gary

4. Cathy : Are you thirsty?

Mum : Yes, I am. I'm fine.

Yes, I am.

No, I'm not. I'm fine.



Cathy

Mum





Date: 1st November, 2022

07 NOV 2022

✓ 已閱
Seen

Pre-writing task: Thinking skills

Brainstorm some feeling words and activities.

	How do you feel ?	What can you do?	
	e.g. <u>bored</u>	e.g. <u>read comics</u>	<u>watch DVDs</u> ✓
	<u>hungry</u> ✓	<u>eat bananas</u> _____ _____ ✓	<u>eat cakes</u> _____ _____ ✓
	<u>thirsty</u> ✓	<u>drink some</u> <u>juice</u> _____ ✓	<u>drink some</u> <u>water</u> _____ ✓
	<u>tired</u> ✓	<u>take a</u> <u>rest</u> _____ ✓	<u>go to bed</u> _____ ✓

Date: 1st November, 2022

Writing

Look at the comic. Penny is at Little Bear's house. What happens?
Look at the pictures and complete what she and Little Bear say.

My Writing Goals		Peer-evaluation	Self-reflection
Content Language	• C- Capital letters	<input type="checkbox"/>	<input type="checkbox"/>
	• U - Understanding	<input type="checkbox"/>	<input type="checkbox"/>
	• P - Punctuation marks (, . ? !)	<input type="checkbox"/>	<input type="checkbox"/>
	• S -Spelling	<input type="checkbox"/>	<input type="checkbox"/>
Time Management			
🕒 Suggested Time : 25 mins			

1

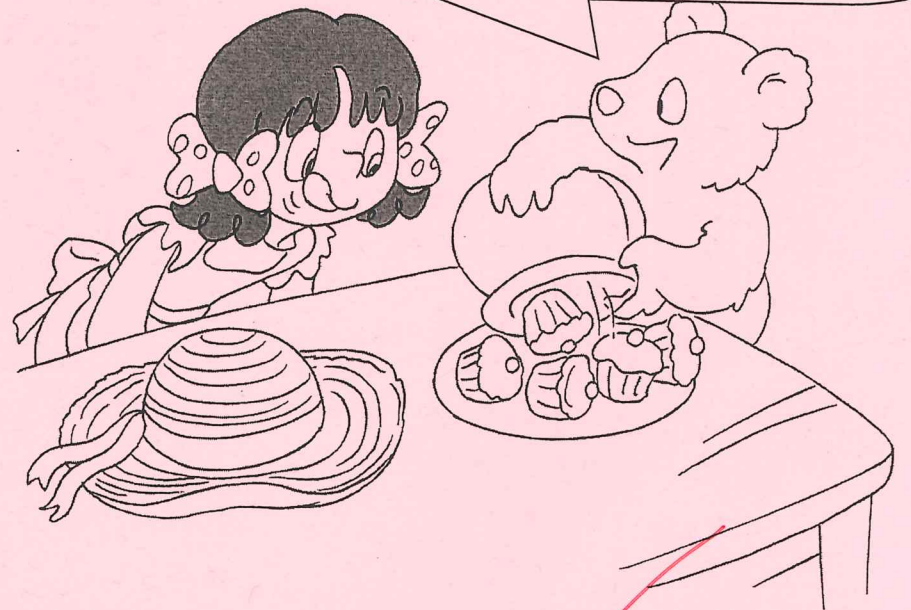
Penny, I'm hungry. Are you hungry too?



Yes, I am.

2

Let's eat some
cakes.



3



I want some water.
Are you thirsty?

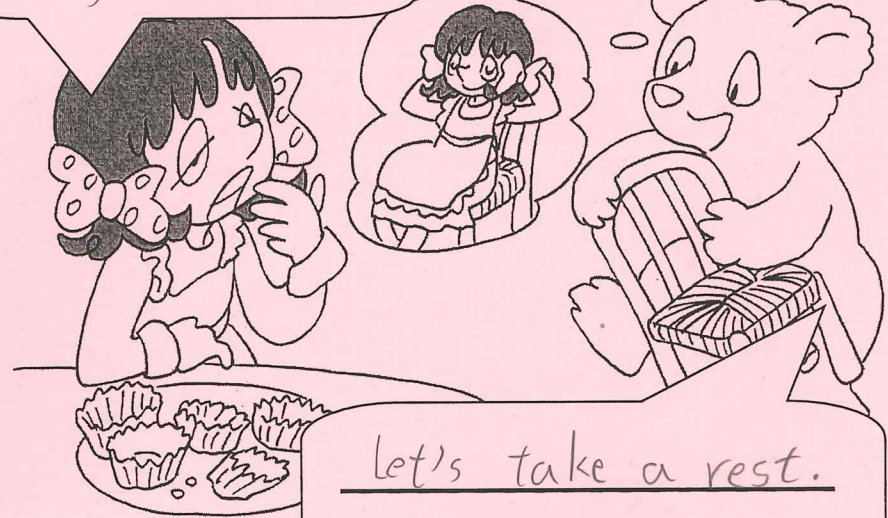


Yes, I'm thirsty too.

4 After a while...

Are you tired?

Yes, I am



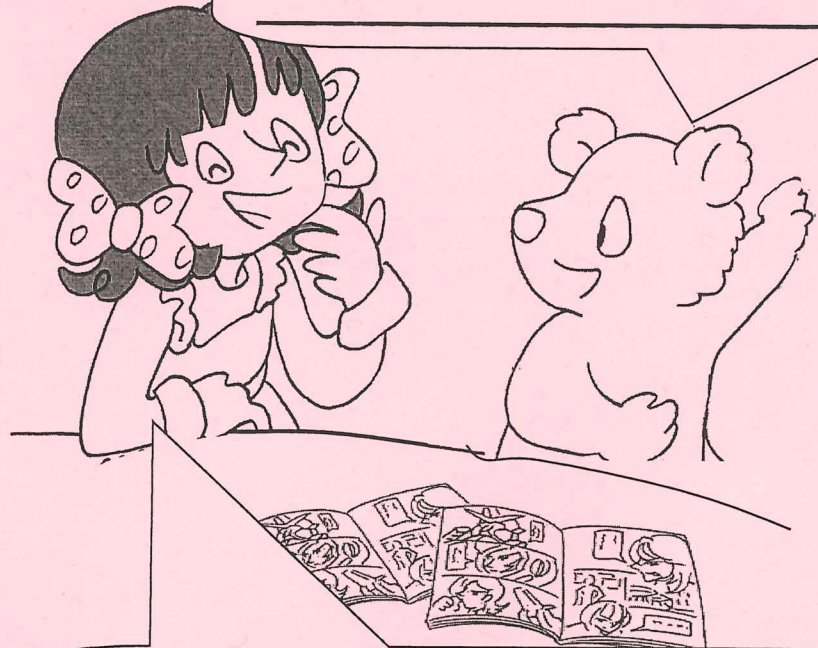
Let's take a rest.

5 When Penny wakes up...



I am bored. Are you
bored too?

6



Yes, I am.

Let's read some comics.

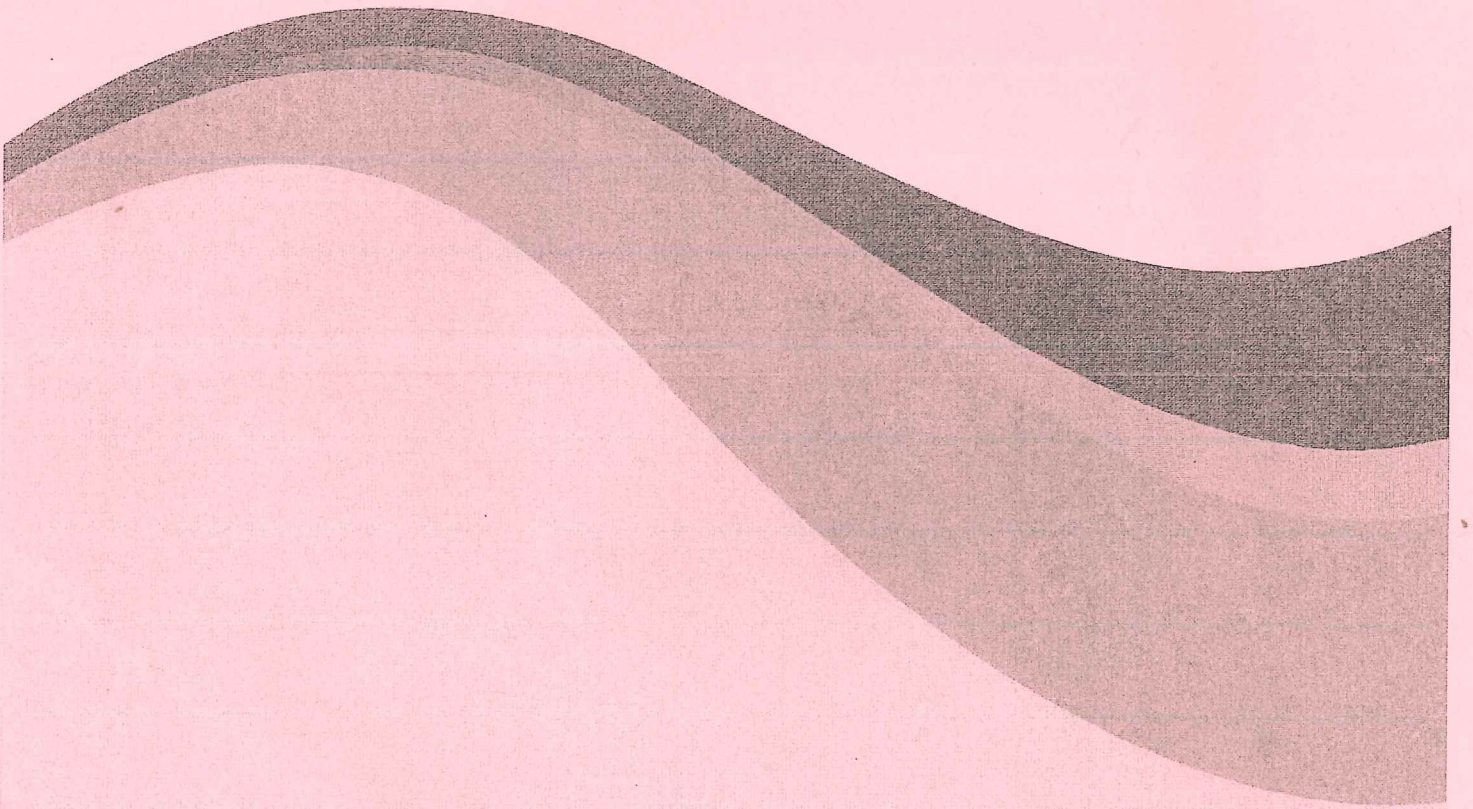
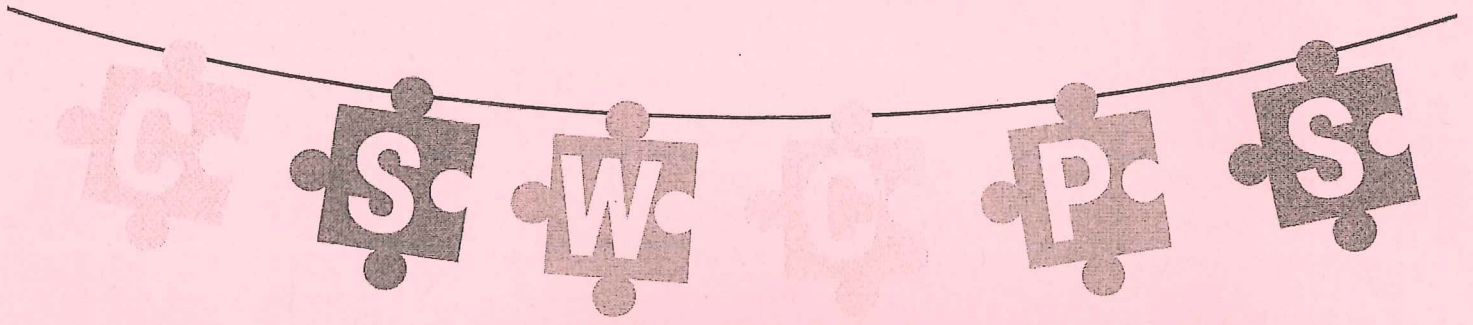
Marking Scheme

Content 6%	<input checked="" type="checkbox"/> Write about feelings in the comic. <input checked="" type="checkbox"/> Suggest some activities to do.	6 %
Language 6%	<input checked="" type="checkbox"/> Use plural forms for nouns. <input checked="" type="checkbox"/> Use 'Let's' to make suggestions.	6 %
Organisation 2%	<input checked="" type="checkbox"/> The organisation of ideas is clear, logical and coherent.	2 %
	Total	14 /14%

Teacher's feedback:

😊 feeling words ✓✓ 'bored', 'thirsty'

😊 'Yes, I am. ✓✓



Pre-task

Mr. Au is thinking about some games for Parent-child Sports Day. Match the following activities with explanation by putting the letters in the boxes.

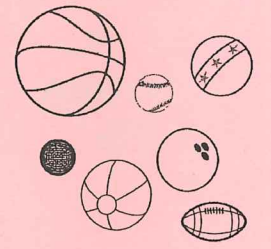
A.	Three-legged race	e.g. C	You can jump as far as you can.
B.	Egg and spoon race	F ✓	You can throw the bean bags far away.
C.	Long jump	B ✓	You can jog with an egg and a spoon.
D.	Musical chair	E ✓	You can jump on squares with numbers.
E.	Hopscotch	A ✓	You can run with your partner using three legs.
F.	Bean bag throwing	D ✓	You can run with the music. Player fails to sit on a chair is eliminated when the music stops.

Here are some details for Parent-child Sports Day. Complete the following table.

Event:	Parent-child Sports Day
Date:	4 th April, 2023
Time:	12:30 a.m. - 2:30 p.m. ✓
Venue:	(Sham Shui Po Sports Ground)
Activity 1:	<u>Long jump</u> : ✓ (You can <u>jump as far as you can.</u> ✓)
Activity 2:	<u>Egg and spoon race</u> : ✓ (You can <u>jog with an egg and a spoon</u> ✓)
Activity 3:	<u>Hopscotch</u> : ✓ (You can <u>jump on squares with numbers</u> ✓)

Mr. Au asks you to design a notice for Parent-child Sports Day. Use the information on P.2 and design the notice.

My Writing Goals		Peer-evaluation	Self-reflection
Content	• C- Change: the adjective <i>happy, sad</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	• A – Add details	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	• R – Read the sample reading	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	• S – Senses	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Language	• C – Capital letters	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	• U – Use correct grammar	<input type="checkbox"/>	<input type="checkbox"/>
	• P – Punctuation	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	• S – Spelling	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Organization	• Organize the ideas in paragraphs.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Time Management			
⌚ Suggested Time : 25 mins ⌚ Estimated Time : <u>20</u> mins ⌚ Used Time : ____ mins <u>15-20</u>			



Parent-child Sports Day
 Join and have fun!
 Date: 4th April, 2023
 Time: 12:30am – 2:30.p.m
 Venue: Sham Shui Po Sports

- ✧ Long jump (You can jump as far as you can)
- ✧ Egg and spoon race (You can jog with an egg and a spoon).
- ✧ Hopscotch (You can jump on squares with numbers)

Remarks:

- Wear P.E. uniform.
- Bring a water bottle.
- Bring a towel.

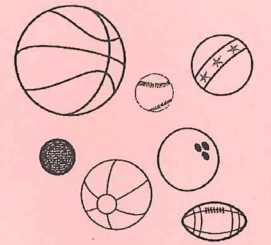
Marking Scheme

Area	Contents	Marks
Content 6%	<input checked="" type="checkbox"/> Provide information (e.g. date, time and venue) for the notice. <input checked="" type="checkbox"/> Write about the activities. <input checked="" type="checkbox"/> Explain how to do the activities. <input checked="" type="checkbox"/> Write about the remarks. <input checked="" type="checkbox"/> Give illustrations.	6 %
Language 6%	<input checked="" type="checkbox"/> Use Simple Present Tense. <input checked="" type="checkbox"/> Use big and small sized words. <input checked="" type="checkbox"/> Spelling is correct.	6 %
Organization 2%	<input checked="" type="checkbox"/> The organization of the idea is clear, logical and coherent.	2 %
Total		14 /14%

Teacher's feedback:

✓✓ Detailed information.
 ✓✓ Clear explanation.

Corrections



✧ _____

Remarks:

C S W C P S

