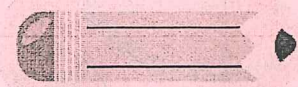




長沙灣天主教小學  
Cheung Sha Wan Catholic Primary School

# ENGLISH WRITING (1)



P.2

2022  
—  
2023

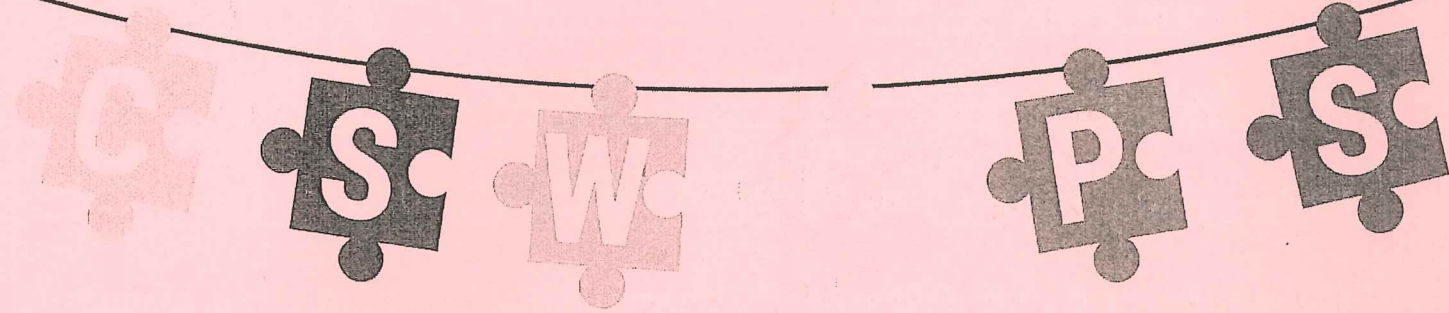
陳健銘

Name: Chan Kin Ming, Kin

Class: 2E (4)



長沙灣天主教小學  
Cheung Sha Wan Catholic Primary School



# ENGLISH WRITING (3)



P.4

2022  
—  
2023

藍焯穎

Name: Lam Cheuk Wing, Zoe  
Class: 4A (7)

Date: 8<sup>th</sup> November, 2022

Reading

Read the notes below.

17 NOV 2022



➤ When we write a dialogue, we have to learn to use **quotation marks**.

**Open and close quotation marks look like this:** [ ' ' ]

They are separated by a comma, a question mark or an exclamation mark.

Mr. Li asked, 'What's the weather like today?' [a question]

The students said, 'Today is sunny.' [an answer]

Mr. Li suggested, 'Let's have some fun today!' [an exclamation]

➤ We use different **reporting verbs** to show what the speakers are going to express in their dialogues.

e.g. Tom **said**, → [a statement]

Sam **answered**, → [an answer]

Mary **asked**, → [a question]

Dad **suggested**, → [a suggestion]

Read the following passage.

(a) Circle the quotation marks → [ ' ' ].

(b) Underline reporting verbs.

Last Sunday, Tony was at the supermarket with his dad. Tony said, 'Let's buy a bar of chocolate.' Dad suggested, 'How about Yummy Chocolate?' Tony asked, 'How much is it?' Dad said, 'It's \$12.50.'

Tony said, 'I think Crunchy Chocolate is more delicious than Yummy Chocolate. May I buy a bar of Crunchy Chocolate instead?' Dad said, 'No! Crunchy Chocolate is more expensive than Yummy Chocolate.' Tony looked upset.


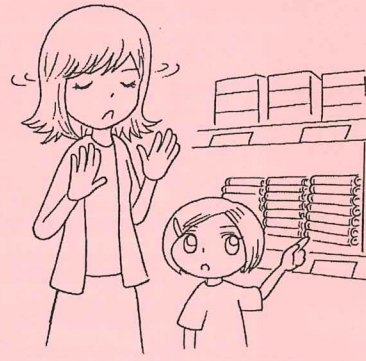

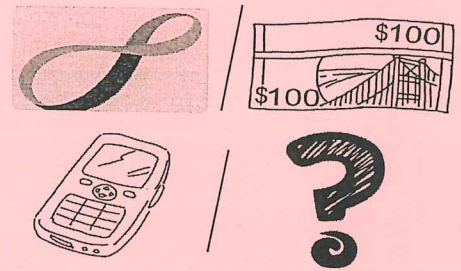
Date: 8<sup>th</sup> November, 2022

Pre-task

Finish the story plot with key words.

17 NOV 2022



<p>1</p>  <p>Mum Amy</p>	<p>2</p>  <p>potato chips / refuse</p>
<p>3</p> <p>Five minutes later ...</p>  <p>walk away / ten dollars</p>	<p>4</p>  <p>What happened in the end? How did Amy or Mum pay?</p> <p>✧ Adding a character ✧ Changing the situation</p>

★ Setting -

Time: (When?) Last Saturday. / Last Sunday/ Yesterday

Place: (Where?) In a supermarket.

Characters: (Who?) Mum and Amy.

What did they do? They went to the supermarket.

2. What did Amy want to buy? Amy wanted to buy a packet of potato chips.

What did Mum say? Mum said, 'No.'

3. What did Mum do? Mum went away.

What did Amy do? Amy bought a packet of potato chips.

4. What happened in the end? Mum said, 'Ok, You can eat.'

How did Amy or Mum pay? Mum payed. paid

Write about the pictures in more than **70 words**. Remember to write in **paragraphs** and use **dialogues**.

17 NOV 2022

My Writing Goals		Peer-evaluation	Self-reflection
<b>Content</b>	<ul style="list-style-type: none"> <li>• C – Change: the adjective</li> <li>• A – Add details</li> <li>• R – Read the sample reading</li> <li>• S – Senses</li> </ul>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
<b>Language</b>	<ul style="list-style-type: none"> <li>• C – Capital letters</li> <li>• U – Use correct grammar</li> <li>• P – Punctuation</li> <li>• S – Spelling</li> </ul>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
<b>Organisation</b>	<ul style="list-style-type: none"> <li>• Organize the ideas in paragraphs.</li> </ul>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Time Management</b>			
⌚ Suggested Time : 25 mins		⌚ Estimated Time : <u>25</u> mins	⌚ Used Time : _____ mins

**A shopping experience**



Mum

Amy

supermarket / trolley

- Write about the date, time and place.
- Write about the characters.
- What did they say?

Today, Amy and Mum were in the supermarket. They were pushing the trolley. There were lots of food and drinds in the trolley.



want / buy / refused

- What did Amy want to buy?
- What did Mum say?
- Write about the actions.
- Write about the dialogues with proper punctuation.

Amy wanted to buy a packet of potato chips. 'No' Mum said. She felt so sad.

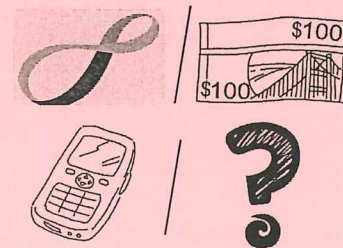


walk away / ten dollars

- What did Mum do?
- What did Amy do?

Mum went away. Then Amy bought a packet of potato chips and took ten dollars.

In the end, ...



Then Mum payed a packet of potato chips. After went to home. 'Can I ate a packet of potato chips?' I asked. 'Ok, You can ate.' Mum said.

### Marking Scheme

Area	Contents	Marks
Content 6%	<input checked="" type="checkbox"/> Write about the date, time and place. <input checked="" type="checkbox"/> Use pictorial clues to give details in writing. <input checked="" type="checkbox"/> Write about the characters and events. <input checked="" type="checkbox"/> Write a creative ending.	6 %
Language 6%	<input checked="" type="checkbox"/> Use the simple past tense. <input checked="" type="checkbox"/> Use dialogues with proper punctuation. <input checked="" type="checkbox"/> Use adjectives to describe the characters and events. <input checked="" type="checkbox"/> Use cohesive devices to show the sequence of events.	5 %
Organization 2%	<input checked="" type="checkbox"/> The organization of the idea is clear, logical and coherent. <input checked="" type="checkbox"/> Write the events in sequence with proper paragraphing.	2 %
Teacher's comment:	😞 a packet of 😞 spelling.	Total 13 / 14%

### Corrections A shopping experience

There were lots fo food and drinks in the trolley. ✓

'No!' Mum said. ✓

In the end, Mum paid for a packet of potato chips. ✓

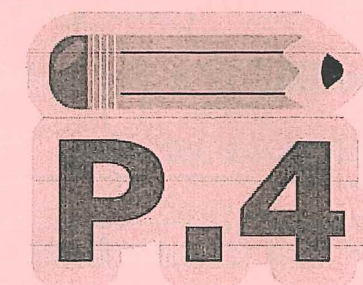
After going home. 'Can I eat a packet of potato chips?' ✓

Amy asked. 'Ok, You can eat.' Mum said. ✓



長沙灣天主教小學  
Cheung Sha Wan Catholic Primary School

# ENGLISH WRITING (2)



2022  
—  
2023

藍焯穎

Name: Lam Cheuk Wing, Zoe  
Class: 4A (7)

Date: 25<sup>th</sup> October, 2022

09 NOV 2022

✓ 已閱 Sean

Reading  
Read the email below.

**Recipient: Miss Feng**  
**Sender: Leo**  
**Subject: hello**

Talk about yourself ↑

Hello Miss Feng,

How are you? Nice to meet you. I don't have any pets at home.

I am in Class **4B**. I am **nine** years old. My birthday is in **January**. I live in **Shek Kip Mei**.

I am **132** cm tall. I am **40** kg. I have a **big** nose and a **small** mouth. I have small eyes too. I like **playing table tennis** in the **sports centre** on **Tuesdays**. **Reading** is a fun **indoor activity**. I always **read magazines** and **collect stamps** on Saturdays. How about you? → *Weight? Height? Hobbies*

My best friend is **Peter**. He is **150** cm tall. He is **45** kg. He has **long arms** and **long legs**. He likes **playing basketball** in the **playground** on **Sundays**. Peter **always plays basketball** with me. **Playing basketball** is an exciting **outdoor activity**. Peter often **goes swimming** and **does karate** on Saturdays too. → *Your friend's weight? height? hobbies?*

I am **18** cm taller than John and **5** kg heavier than Tom. Peter is the **tallest boy** in the class and I am the **shortest boy** in the class. → *Comparing*

I look forward to hearing from you soon

Leo

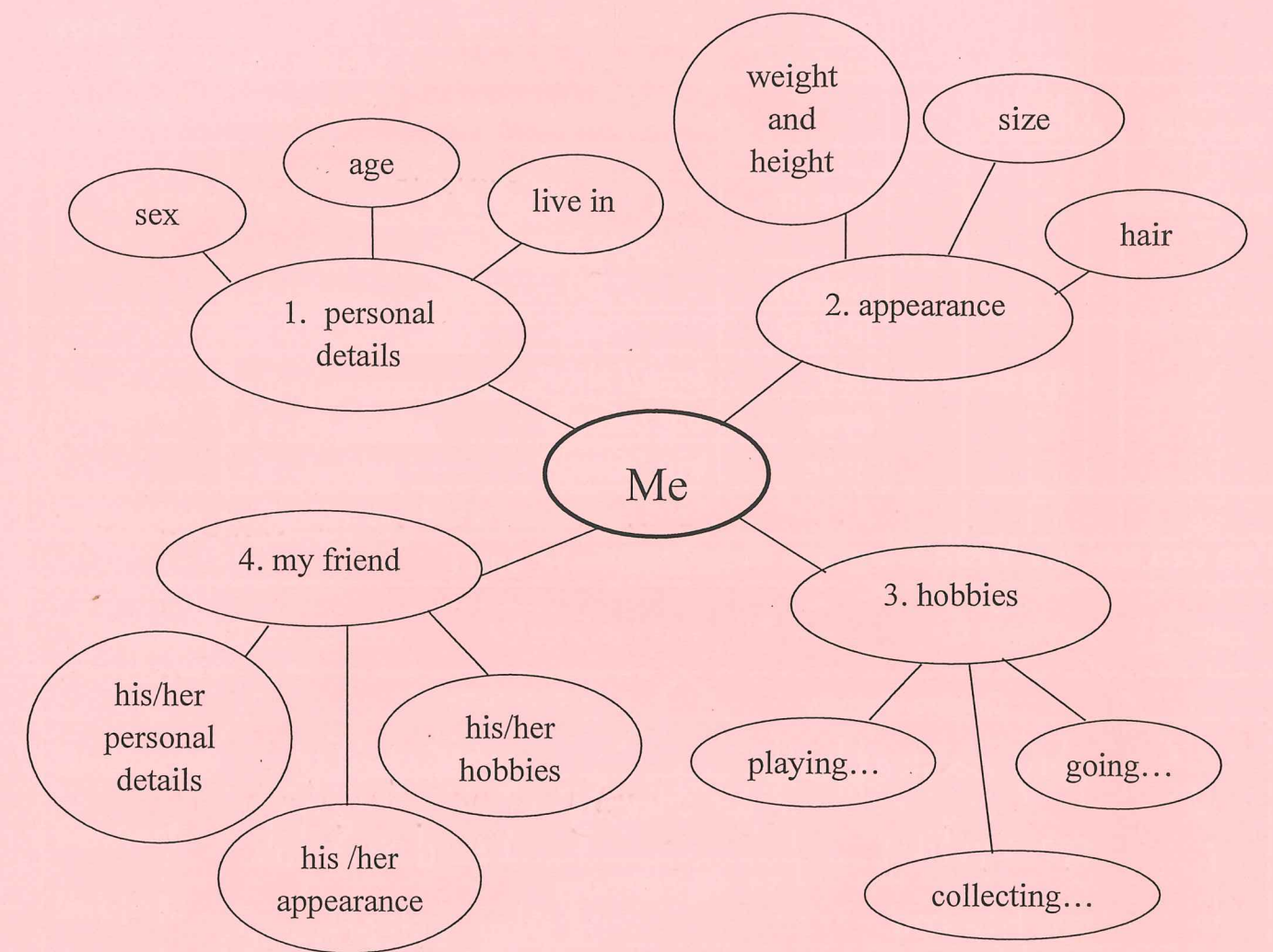
Ending ↓  
between your friend and you

Date: 25<sup>th</sup> October, 2022

09 NOV 2022

✓ 已閱 Sean

Pre-task  
You are going to reply Miss Feng to tell her something about yourself and your friend. The following mind map may help you.

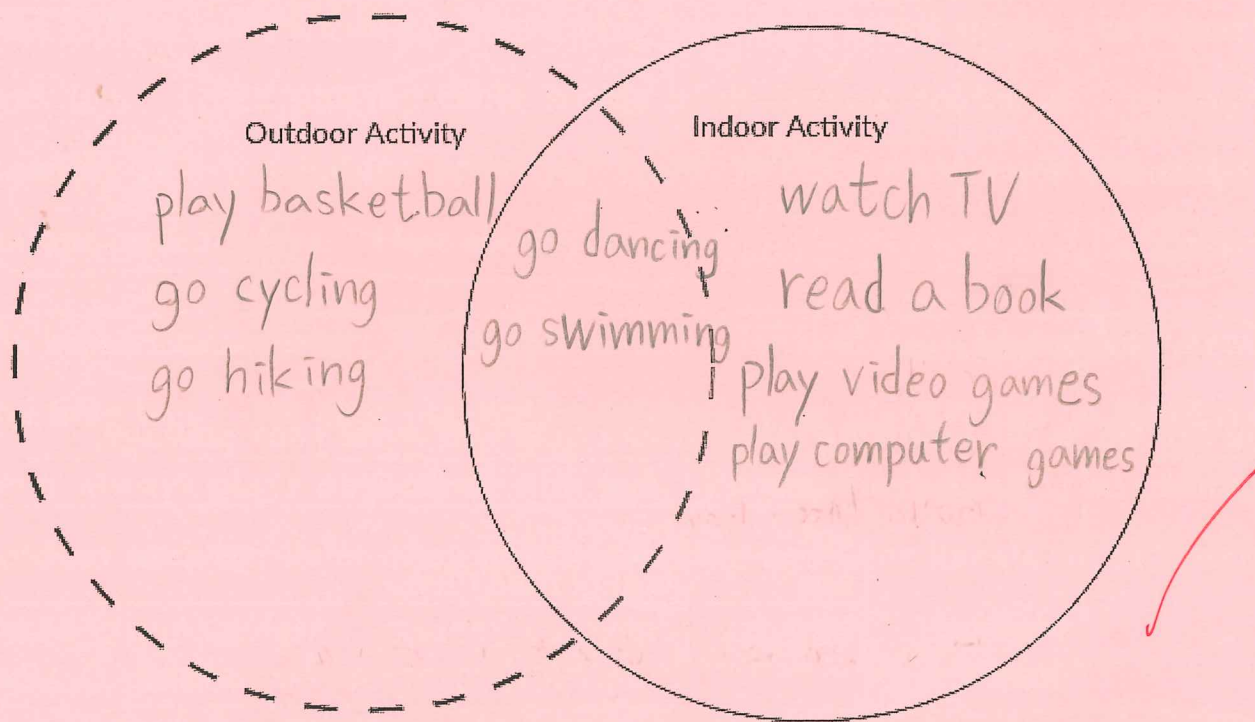


You can fill in the following table. It can help you write your passage.

<b>me</b>	personal details	name	<u>Zoe</u>
		sex	<u>boy / girl</u>
		age	<u>eight</u> / nine / ten
		birthday	January / February / March / April / May / June / July / August / September / October / <u>November</u> / December
		live in	Pak Tin / <u>Shek Kip Mei</u> / Sham Shui Po / Cheung Sha Wan
	appearance	weight	<u>30</u> kg
		height	<u>128</u> cm
		hair	<u>long</u> / short
		arms	big / small / long / <u>short</u>
		legs	big / small / long / <u>short</u>

my friend	personal details	name	Chloe
		sex	boy / girl
		age	eight / nine / ten
		birthday	January / February / March / April / May / June / July / August / September / October / November / December
		live in	Pak Tin / Shek Kip Mei / Sham Shui Po / Cheung Sha Wan
	appearance	weight	39 kg
		height	144 cm
		hair	long / short
		eyes	big / small
		nose	big / small

You can use the Venn Diagram to help you.



	Comparative adjectives	Superlative adjectives
small	smaller	smallest
large	larger	largest
heavy	heavier	heaviest
big	bigger	biggest
fat	fatter	fattest
thin	thinner	thinnest

Date: 25<sup>th</sup> October, 2022 / 09 NOV 2022

**Writing**

Write a reply to Miss Feng about yourself and your friend in more than 70 words.

My Writing Goals		Peer-evaluation	Self-reflection
Content	• C – Change: the adjective	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	• A – Add details	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	• R – Read the sample reading	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	• S – Senses	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Language	• C – Capital letters	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	• U – Use correct grammar	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	• P – Punctuation	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	• S – Spelling	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Organization	• Organize the ideas in paragraphs.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Time Management			
⌚ Suggested Time : 25 mins		⌚ Estimated Time : 25 mins	⌚ Used Time : 25 mins

<b>Recipient:</b>	Miss Feng ✓
<b>Sender:</b>	Zoe ✓
<b>Subject:</b>	hello ✓
<b>Greeting Opening</b>	Hello Miss Feng, ✓ How are you? Nice to meet you. I don't have any pets at home. ✓



<b>Body</b>	
<b>Me</b>	
• Personal details	I am in Class 4A. I am eight years old. My
• Appearance	birthday is in November. I live in Shek Kip Mei.
• Hobbies	
<b>My friend</b>	
• Personal details	I am 128 cm tall. I am 30 kg. I have a small
• Appearance	nose and a small mouth. I have small eyes too.
• Hobbies	I like playing computer games at home on
	Sundays. Playing <sup>computer games</sup> is a fun in door activity. I
	always play computer games on Sundays. How about you?
<b>Comparison</b>	
• Use '-er' than	My best friend is Chloe. She is 144 cm tall.
• Use the '-est'	She is 39 kg. She has long hair and small eyes.
	She likes playing computer games at home on

	Sundays. She always play computer games with me. (sp) (agr.)
	Chloe <u>selden</u> watch TV on Sundays too.
<b>Ending</b>	I look forward to hearing from you soon.
	Zoe

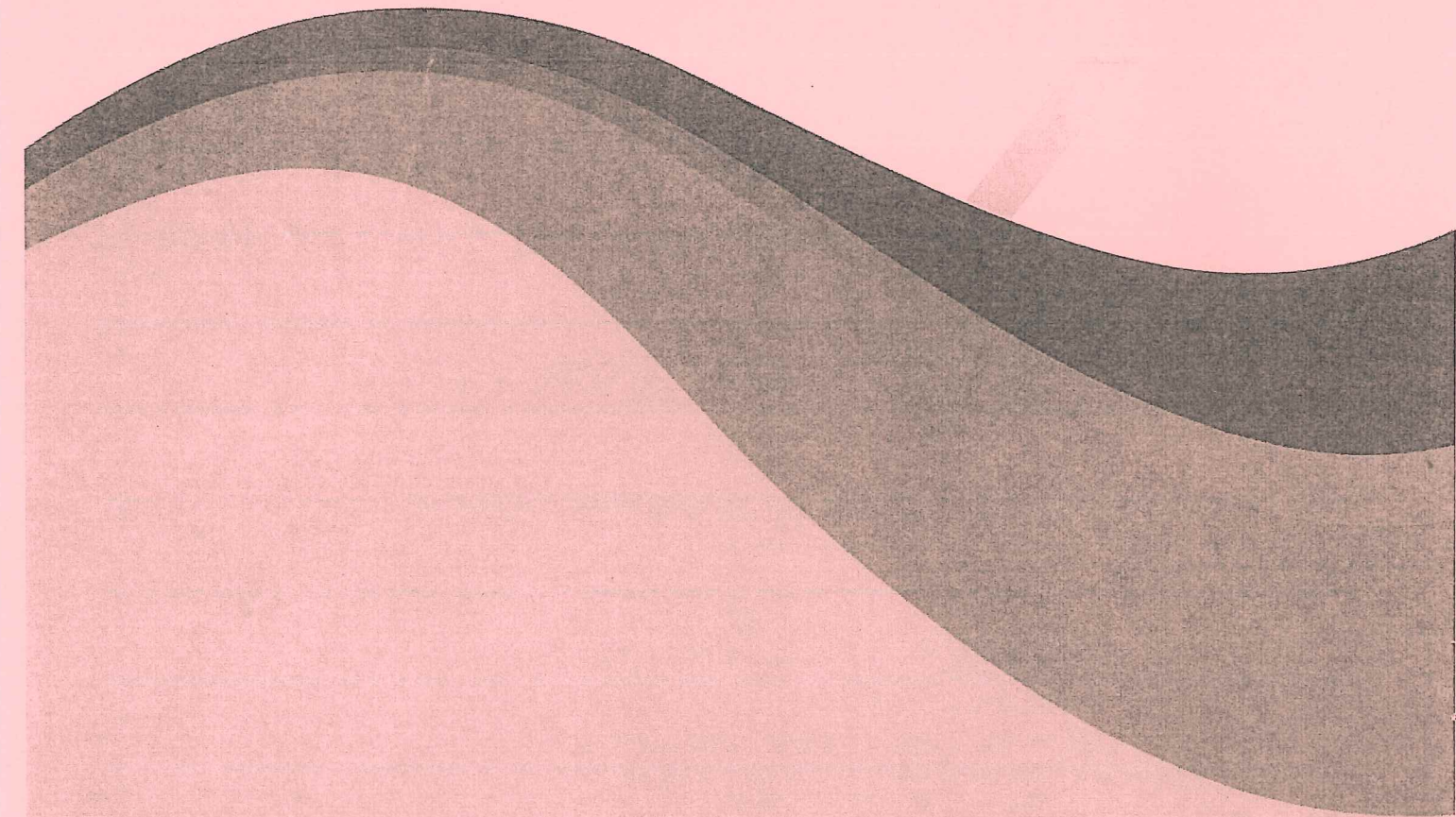
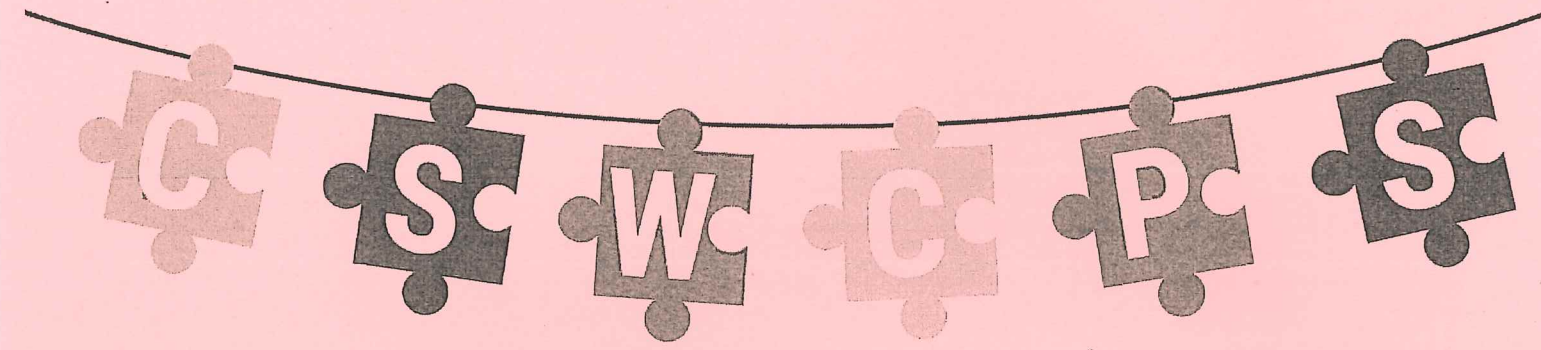
**Marking Scheme**

Area	Contents	Marks
<b>Content</b> 6%	<input checked="" type="checkbox"/> Write about the writer and his/her friend. <input checked="" type="checkbox"/> Write about hobbies. <input checked="" type="checkbox"/> Write the recipient, sender and subject.	6 %
<b>Language</b> 6%	<input checked="" type="checkbox"/> Use the simple present tense. <input checked="" type="checkbox"/> Use at least 2 comparative and superlatives adjectives to write about appearance. <input checked="" type="checkbox"/> Use 'always', 'often', 'sometimes', 'seldom', 'never'	5 %
<b>Organization</b> 2%	<input checked="" type="checkbox"/> The organization of the idea is clear, logical and coherent. <input checked="" type="checkbox"/> Write at least three paragraphs with a proper opening, body and ending.	2 %
Teacher's feedback:	(1) I like playing ... (2) Chloe <u>seldom</u> watches	<b>Total</b> 13/14%

Corrections

Playing computer games is a fun in door activity. ✓

Chloe seldom watches TV on Sundays too. ✓



Date: 3<sup>rd</sup> October, 2022

06 OCT 2022

✓ 已閱  
Seen

## Reading

Read the article about rules at ABC Primary School.

- Underline the places at school.
- Circle 'must' and 'mustn't'.

### Rules at Our School

<b>Opening</b>	Our school is <b>ABC Primary School</b> . It is in <b>Tai Po</b> . There are <b>five</b> floors in the school. We have to follow the school rules in different places.
<b>Body</b> - Place 1	On the first floor, there is a <u>library</u> . We can read books and the newspaper. We <u>must</u> keep quiet and line up. We <u>mustn't</u> shout or run.
- Place 2	On the second floor, there are six <u>classrooms</u> . We can have lessons and do activities. We <u>must</u> sit still and listen to the teachers. We <u>mustn't</u> fight or litter.
- Place 3	My favourite place at school is the <u>computer room</u> . It is on the third floor. We can play on the computers and watch videos. We <u>must</u> wait for our turns. We <u>mustn't</u> spit or hit.
<b>Ending</b>	I like the <u>computer room</u> because playing on the computers is fun.  Please be good! Follow the school rules!

Date: 3<sup>rd</sup> October, 2022

06 OCT 2022

已閱  
Seen

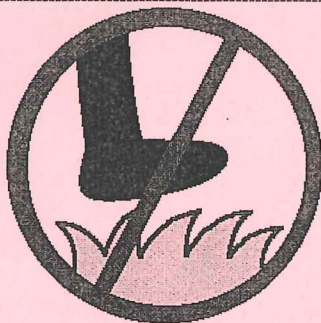
### Pre-task: Matching

Match the signs with the rules. Write the letters in the brackets.

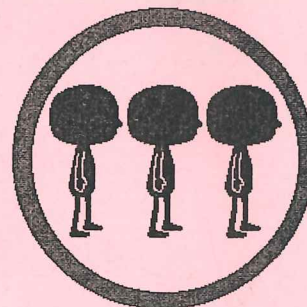
a. You mustn't run.	b. You must keep quiet.	c. You mustn't touch the computers.
d. You mustn't eat or drink.	e. You must keep off the grass.	f. You mustn't climb the trees.
g. You must wait for your turn.	h. You must line up in the corridor.	i. You must sit still.



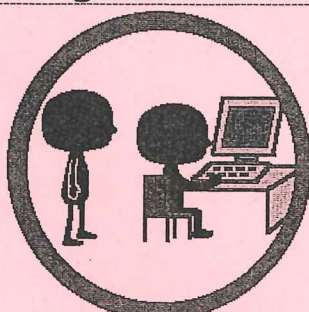
e.g. ( d )



( e )



( h )



( c )



( b )



( f )



( a )



( i )



( c )

Date: 7<sup>th</sup> October, 2022 ✓

10 OCT 2022

✓ 已閱  
Seen

**Pre-task: Thinking skills**

Make a directory for your school. Write the letters in the brackets.

A. Teachers' room	B. Playground	C. Music room
D. Language room	E. Library	F. School office

Cheung Sha Wan Catholic Primary School					
4/F	P.6 classrooms	Teachers' Common Room		(A) ✓	
3/F	P.5 classrooms	STEM Room	Computer Room	(E) ✓	
2/F	P.3 classrooms	P.2 classrooms		P.4 classrooms	
1/F	P.1 classrooms	P.2 classrooms		Hall	
G/F	(B) ✓	(D) ✓	Visual Arts Room	(C) ✓	(F) ✓

Date: 7th October 2022

10 OCT 2022

✓ 已閱  
Seen

Think about the places at your school. Choose two places and write about what you can do and what you **must** and **mustn't** do there. You may also talk about your favourite place at school.

Rules at Our School

	Place 1	Place 2	My favourite place
	e.g. <u>playground</u> _____	<u>Music room</u> <u>m</u> _____	<u>Library</u> <u>l</u> _____
Which floor?	e.g. <u>ground floor</u> _____	<u>ground floor</u> <u>floor</u>	<u>third floor</u> <u>some</u>
What can you do there?	e.g. <u>play ball games</u> _____ _____	<u>sing songs</u> _____	<u>read some book</u> _____
What must you do?	<input checked="" type="checkbox"/> e.g. <u>walk</u> <input checked="" type="checkbox"/> and ( <u>sit</u> <u>sill</u> )	<input checked="" type="checkbox"/> <u>sit still</u> <input checked="" type="checkbox"/> and <u>listen</u> <u>to the teacher</u>	<input checked="" type="checkbox"/> <u>keep quiet</u> <input checked="" type="checkbox"/> and (_____)
What mustn't you do?	<input checked="" type="checkbox"/> _____ <input checked="" type="checkbox"/> or _____ _____	<input checked="" type="checkbox"/> <u>spit</u> <input checked="" type="checkbox"/> or <u>litter</u>	<input checked="" type="checkbox"/> <u>spit</u> <input checked="" type="checkbox"/> or ( <u>spit</u> )

Date: 27<sup>th</sup> October, 2022

## Writing

You are writing about 'Rules at Our School'. Write in more than 30 words.

My Writing Goals		Peer-evaluation	Self-reflection
Content Language	<ul style="list-style-type: none"><li>• C- Capital letters</li><li>• U - Understanding</li><li>• P - Punctuation marks ( , . ? ! )</li><li>• S - Spelling</li></ul>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
<b>Time Management</b>			
🕒 Suggested Time : 25 mins			

<b>Title</b>	<u>Rules at our school</u> ✓
<b>Opening</b> <ul style="list-style-type: none"><li>• What is the name of your school?</li><li>• Where is it?</li><li>• How many floors are there?</li></ul>	<u>Our school is ( Cheung Sha Wan Catholic primary School ).</u> <u>It is in ( Cheung sha Wan ).</u> <u>There are ( five ) floors. We have to follow the school rules in different places.</u>
<b>Body</b> <ul style="list-style-type: none"><li>• What places are in your school?</li><li>• Where are the places?</li><li>• What can you do in different places?</li></ul>	<u>On the ( ground ) floor, there is a ( playground ). We can ( play together ).</u> <u>We must ( walk and run ).</u> <u>We mustn't ( climb the trees )</u> ✓



- What must and mustn't you do there?

or spit ).

② On the ground floor, there is a music room. We can sing songs. We must sit still and listen to the teacher. We mustn't spit or litter.

### Ending

- What is your favourite place at school? Why?
- Where is it?
- What can you do there?
- What are the rules there?

My favourite place at school is (library). I like this place because (I like <sup>reading</sup> read books).

We can read books.

Please be good! Follow the school rules!

# Marking Scheme

Areas	Contents	Marks
Content 6%	<input checked="" type="checkbox"/> Write the title. <input checked="" type="checkbox"/> Write about 3 places at school. <input checked="" type="checkbox"/> Write about the activities and rules.	6 %
Language 6%	<input checked="" type="checkbox"/> Use the simple present tense. <input checked="" type="checkbox"/> Use 'and'. <input checked="" type="checkbox"/> Use 'must' and 'mustn't'.	5 %
Organization 2%	<input checked="" type="checkbox"/> The ideas are clear.	2 %
<b>Total:</b>		13 /14%
Teacher's Comment:	(☹) <u>there is</u> a music room (☹) I like <u>reading</u>	

Corrections

Cheung Sha Wan Catholic  
Primary School

I like reading books. ✓

