

Hung Heung Yeung Victor 1F(9)

Victor 's Writing

Hello!

My name is Victor.

I am a boy.

I am six years old.

I study in Cheung Sha Wan Catholic  
Primary School.

I am in Class 1F.

I like my class because my class teacher  
is nice.

Chung Uen Shan Coco 1F

Title: My classmate

Hi!

This is Emily.

She is seven years old.

She is in Class 1F.

She is my classmate.


She is in the classroom.

I like my friend because she is nice.

# Writing Task:


Write about your stationery in about 20 words.


My Writing Goals		Peer-evaluation	Self-reflection
Content Language	• C - Capital letters	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	• U - Understanding	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	• P - Punctuation: Have you used '!'?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	• S - Spelling	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Time Management</b>			
⌚ Suggested Time : 25 mins			

Title	My stationery
<p><b>Opening</b></p> <ul style="list-style-type: none"> <li>• Do you bring your school bag to school every day?</li> <li>• What colour is it?</li> </ul>	<p>1. I bring my <u>school bag</u>  to school every day.</p> <p>2. <u>It is blue</u>.</p>

## Body

- What do you have in your school bag?
- Do you have a pencil case?
- What do you have in your pencil case?

3. I have one pencil case. 

4. I have three erasers. 


5. I have two pens. 

6. I have one ruler. 

7. I have five pencils. 

## Ending

- Do you like your school bag? Why?

8. I like my school bag. 

because it is colourful.

My Writing Goals		Peer-evaluation	Self-reflection
Content Language	• C - Capital letters	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	• U - Understanding	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	• P - Punctuation: Use ''	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	• S - Spelling	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Time Management</b>			
⌚ Suggested Time : 25 mins			

Title	Orangutan
<b>Opening</b> <ul style="list-style-type: none"> <li>• What do you see?</li> <li>• What colour is the orangutan?</li> </ul>	I see an <u>animal</u> . It is an <u>orangutan</u> . It is <u>brown</u> .
<b>Body</b> <ul style="list-style-type: none"> <li>• Write about the body parts.</li> <li>• Eyes</li> <li>• Legs</li> <li>• Nose</li> <li>• Tail</li> <li>• What can it do?</li> <li>• What does it like to eat?</li> </ul>	It has <u>big eye</u> . It has <u>long leg</u> . It <u>has a big nose</u> . It <u>has a short tail</u> . It can _____ It likes _____
<b>Ending</b> <ul style="list-style-type: none"> <li>• Do you like orangutans? Why?</li> </ul>	I like <u>Orangutans</u> because <u>they are cute.</u>

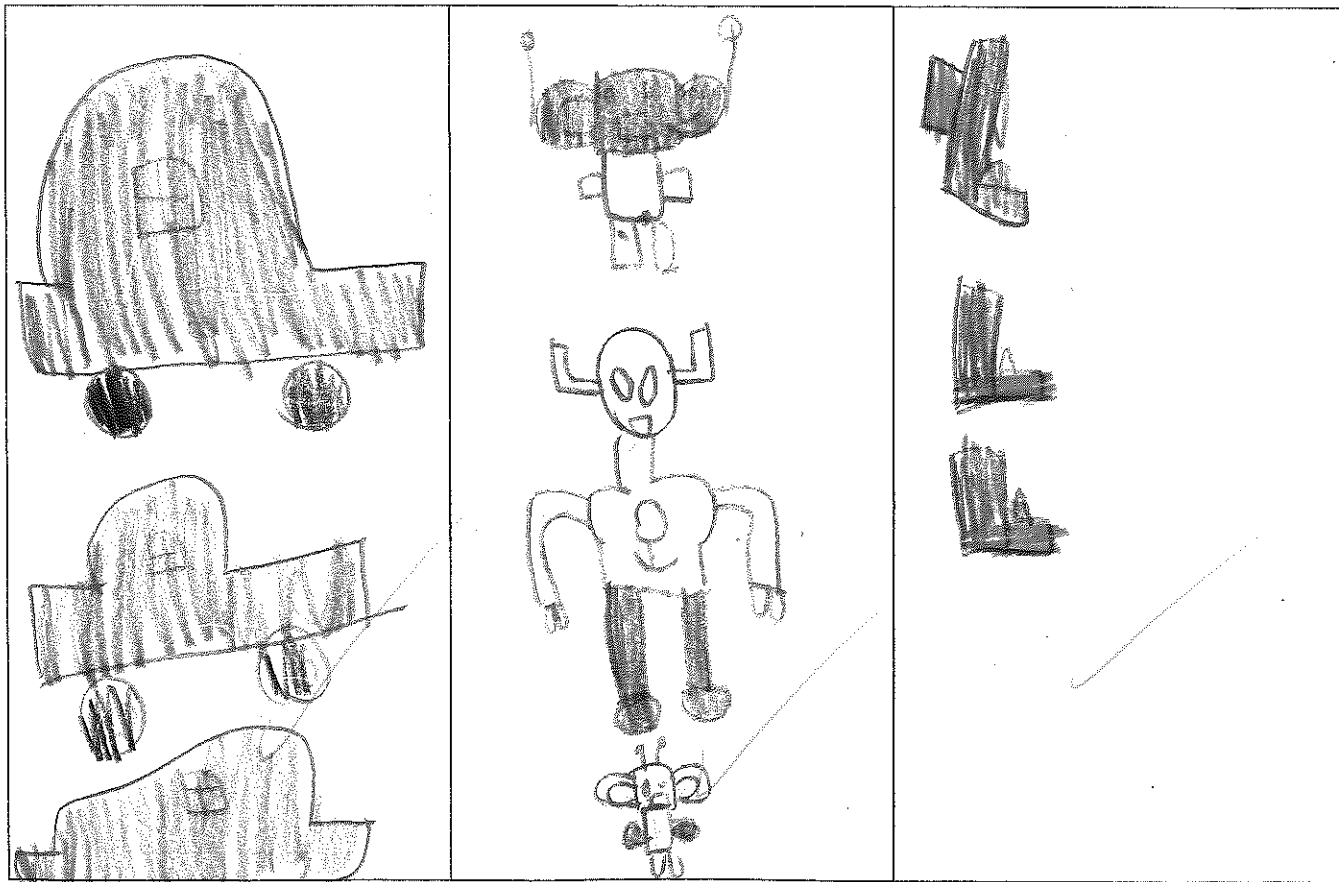
Date: 9<sup>th</sup> March, 2023

**Writing Task:**

Write more than 20 words to talk about your toys.

My Writing Goals		Peer evaluation	Self-reflection
Content Language	• C - Capital letters	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	• U - Understanding	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	• P - Punctuation: use ' . '	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	• S - Spelling	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Time Management</b>			
⊕ Suggested Time : 25 mins			

Draw your toys in the boxes below and colour them.



<b>Title</b>	<p style="text-align: center;"><b>My colourful toys</b></p>
<b>Opening</b> <ul style="list-style-type: none"> <li>• How many toys do you have?</li> </ul>	<p>I have <u>nine toys</u>.</p>
<b>Body</b> <ul style="list-style-type: none"> <li>• What toys do you have?</li> <li>• Is it / Are they big or small?</li> <li>• What colour is it / are they?</li> <li>• Do you have any other toys? Write about them.</li> </ul>	<p>I have <u>three cars</u>.</p> <p><u>They are big.</u></p> <p><u>They are black and blue.</u></p> <p>I <u>have three robots.</u></p> <p><u>They are small.</u></p> <p><u>They are yellow and blue.</u></p> <p style="text-align: center;"><u>guns (guns)</u></p> <p><del>I have three guns.</del></p> <p><del>They (They) are small.</del></p> <p><u>They are red and purple.</u></p>
<b>Ending</b> <ul style="list-style-type: none"> <li>• Do you like your toys? Why?</li> </ul>	<p>I like <u>my toys</u> and (and)</p> <p>because <u>they are lovely, colourful</u></p>



## Writing Task:

You also have many clothes. Write more than 20 words to talk about your clothes.

My Writing Goals		Peer evaluation	Self-reflection
Content Language	• C - Capital letters	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	• U - Understanding	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	• P - Punctuation: use ' . '	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	• S - Spelling	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Time Management</b>			
Ⓢ Suggested Time : 25 mins			

Draw your <sup>clothes</sup> ~~toys~~ in the boxes below and colour them.

*Seen*  
28 MAR 2023



*Seen*  
28 MAR 2023



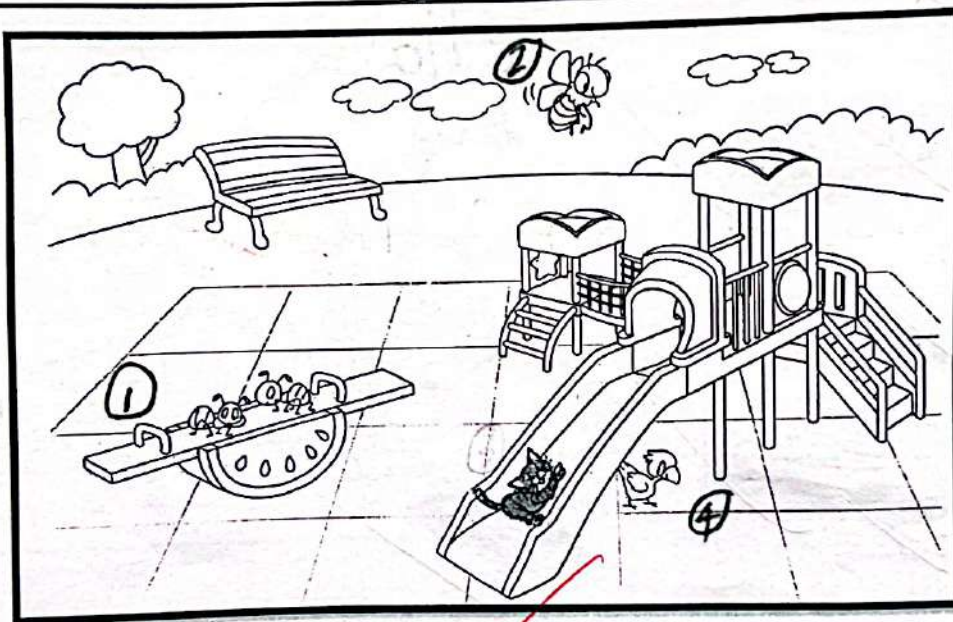
Title	My clothes
<p><b>Opening</b></p> <ul style="list-style-type: none"> <li>Do you have many clothes?</li> </ul>	<p>I have <u>many clothes</u>.</p> <p><u>trousers (trousels)</u></p>
<p><b>Body</b></p> <ul style="list-style-type: none"> <li>What clothes do you have?</li> <li>How many of them?</li> <li>What colour is it? /What colour are they?</li> </ul>	<p><u>(They are)</u> I have <u>a trouters</u>.</p> <p><u>They are</u> <u>It is green and blue</u>.</p> <p>I have <u>a T-shirt</u>.</p> <p>It is <u>pink and blue</u>.</p> <p>I have <u>a jacket</u>.</p> <p>It is <u>red</u>.</p>
<p><b>Ending</b></p> <ul style="list-style-type: none"> <li>Do you like your clothes? Why?</li> </ul>	<p>I like <u>my clothes</u> because</p> <p>they are <u>beautiful</u>.</p>



# Writing Task:

You are in a park. You are writing a letter to Tom. Write about the park in more than 20 words.

My Writing Goals		Peer evaluation	Self-reflection
Content Language	• C - Capital letters	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	• U - Understanding	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	• P - Punctuation: use ' . '	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	• S - Spelling	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Time Management</b>			
Ⓢ Suggested Time : 25 mins			



Receiver	Dear <u>Tom</u> .
Greeting	Hello. I am <u>Candy</u> .
Body	
1. What can you see?	I can see <u>a bee</u> .
2. What colour is it/ are they?	It is <u>yellow</u> .
3. Where is it / are they?	It is <u>in the sky</u> .
4. How is it / are they?	It is <u>small</u> .



I can see ~~a~~ cat.

It is ~~black~~.

It is ~~on~~ the ~~slide~~.

It is ~~small~~.

I can see a bird.

It is ~~yellow~~.

It is under the ~~slide~~.

It is ~~small~~.

Ending

Do you like the park? Why?

I like ~~the park~~ because it is ~~fun~~.  
Please write soon.

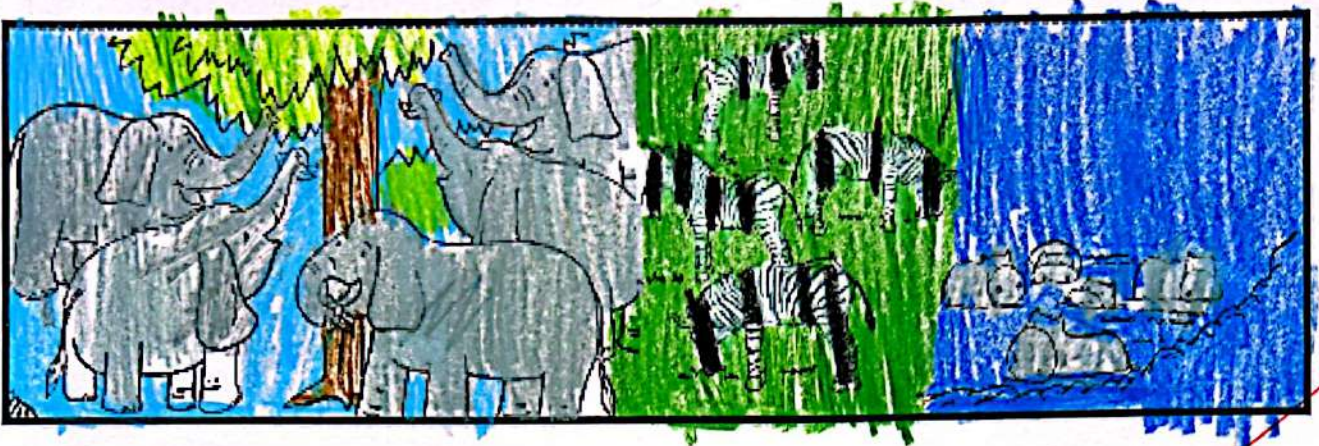
Sender

Love,  
~~Candy~~



**Pre-task:**

You are at the zoo. Look at the picture. Fill in the blanks in the table and colour the animals.



What animal?	hippos	zebras	elephants
How many?	five	four	five
What colour?	grey	black and white	grey
Where?	in the pond	on the grass	under the tree

My Writing Goals		Peer evaluation	Self-reflection
Content Language	- C - Capital letters	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	- U - Understanding	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	- P - Punctuation: use ' . '	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	- S - Spelling	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Time Management</b>			
Ⓢ Suggested Time : 25 mins			

**Writing Task:**

You are at the zoo. Look at the picture. Write more than 25 words to talk about the animals you see in the zoo.



<b>Title</b>	At the zoo
<b>Opening</b> <ul style="list-style-type: none"> <li>Where are you?</li> </ul>	I am <u>at the zoo.</u>
<b>Body</b> <ul style="list-style-type: none"> <li>How many hippos / zebras / elephants can you see?</li> <li>What colour are they?</li> <li>Where are they?</li> </ul>	I can see <u>five hippos.</u> They are <u>grey.</u> They are <u>in the pond.</u> I can see <u>four zebras.</u> They are <u>black and white.</u> They are <u>on the grass.</u> I can see <u>five elephants.</u> They are <u>grey.</u> They are <u>under the tree.</u>
<b>Ending</b> <ul style="list-style-type: none"> <li>Do you like the zoo? Why?</li> </ul>	I like <u>the zoo</u> because <u>the animals are cute.</u>

Title	In the park
<b>Opening</b> Where are you?	I am <u>in the park</u> .
<b>Body</b> ① What can you see? What are they doing? Where are they?	I can see <u>a</u> boy. He is <u>drawing</u> under <u>the tree</u> .
②	I can see <u>a girl</u> . She is <u>skipping on the grass</u> .
③	I can see <u>a cat</u> . It is <u>sleeping on the bench</u> .



	<p>④ I can see a bird.</p> <p>It is flying in the sky.</p>
<p><b>Ending</b></p> <p>What / Who do you like? Why?</p>	<p>I like <u>the</u> <u>girl</u> because</p> <p><u>she is happy</u>.</p>

### Marking Scheme

Area	Contents	Marks
<p><b>Content</b></p> <p>6%</p>	<p><input checked="" type="checkbox"/> Describe what I can see.</p> <p><input checked="" type="checkbox"/> Describe what the people/ animals are doing.</p>	<p>6%</p>
<p><b>Language</b></p> <p>6%</p>	<p><input checked="" type="checkbox"/> Use subject pronouns "he", "she" and "it".</p> <p><input checked="" type="checkbox"/> Use Present Continuous tense.</p> <p><input checked="" type="checkbox"/> Use capital letters and punctuations correctly.</p>	<p>5%</p>
<p><b>Organisation</b></p> <p>2%</p>	<p><input checked="" type="checkbox"/> The organisation of the idea is clear, logical and coherent.</p>	<p>2%</p>
<b>Total</b>		<p>13/14%</p>

**Teacher's comment:**